Template for comments and secretariat observations

Date: 2008-05-09	Document: **ISO/IEC 19757-7**

1	2	(3)	4	5	(6)	(7)
MB[1]	**Clause No./ Subclause No./ Annex** (e.g. 3.1)	**Paragraph/ Figure/Table/ Note** (e.g. Table 1)	**Type of com**[2]**ment**	**Comment (justification for change) by the MB**	**Proposed change by the MB**	**Secretariat observations** on each comment submitted
GR			ge	The document appears to still be in a very early stage. Not only does it contain many errors, but its overall quality prevents understanding. Therefore, the technical errors we report are not a complete report of the problems of the document, but they should rather be treated as examples that indicate why we have trouble understanding it. There are also more editorial errors than the sample we present.		
GR	Introduction		ge	The Introduction does not adequately explain the usefulness of this part. Why is a character repertoire description language needed? Such an explanation is given in the Working Draft for Part 1, "Overview", but it implies that an English document would not use Chinese characters; this is incorrect, as an English document on a Chinese subject is likely to contain Chinese characters (see http://en.wikipedia.org/wiki/Tai_chi_chuan for an example). It is harder to understand the standard if its purpose and usefulness is not clearly understood.	Explain why CREPDL is useful, using one or more plausible examples.	
GR	Introduction	Last-but-one paragraph	ed	"need not to be" is unusual English. "need not be" or "do not need to be" is better.	Improve the phrasing.	
GR	Introduction	Last paragraph	ed	"contained by a repertoire" seems to be incorrect; "contained in a repertoire" is probably meant.	Correct the error.	
GR	Introduction	Last paragraph	ed	"validators and their behaviours." The word "behaviour" is usually uncountable.	"validators and their behaviour."	
GR	5, 7.1, A.1		ed	"CARRIAGE RETURN" appears to be mispelt as "CARIIAGE RETURN" four times in the document.	Correct the spelling.	
GR	5		te	What are "C0 control characters"? The term seems to be undefined.	Define the term or specify the document in which it is defined.	
GR	5		te	"This part of ISO/IEC 19757 can represent repertoires", and, below, "This part of ISO/IEC 19757 represents a repertoir". This part does not actually represent repertoires: it defines a language which represents repertoires.	Improve the phrasing.	

1   **MB** = Member body (enter the ISO 3166 two-letter country code, e.g. CN for China; comments from the ISO/CS editing unit are identified by ******)

2   **Type of comment:**   **ge** = general   **te** = technical   **ed** = editorial

NOTE   Columns 1, 2, 4, 5 are compulsory.

ISO electronic balloting commenting template/version 2001-10

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GR	6.1		ed	"An CREPDL schema" should be "A CREPDL schema".	Correct the spelling.	
GR	6.1		ed	A full stop is missing at the end of the sentence.	Add the full stop.	
GR	7		te	The kernel and hull elements are not adequately defined. Section 6.2 defines them, but their semantics are not defined in 7, and their usage in 7.2 is incomprehensible.	Define the semantics of the kernel and hull elements.	
GR	4, 7		te	It is not understood why the notation of Section 4 is used. Why not use human language instead, such as "character x is in repertoire A" instead of "in(x, A)"? In addition, the second argument to these notation pseudofunctions is a repertoire, according to Section 4. However, in 7.2, the argument is "<char>...</char>". Does this mean that the char element defines a repertoire? This is not made clear. Similarly, other subsections of 7 imply that the union, intersection, etc elements define a repertoire.	Clarify what it is that char, union, intersection etc. define.	
GR	7.3, 7.4, 7.5		te	It is hard to understand the semantics of these elements, because "A B" is being used without defining what A and B is, except later. Besides, why use that strange notation? Instead, "the union element defines the repertoire that is the union of all its child elements." Isn't that clearer?	Describe the semantics clearly	
GR	7.7	First paragraph	ed	"references to a repertoire" should be "references a repertoire"	Correct the error.	

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